

## Literature Circles Planner

A literature circle is a group of students that are reading the same book.

When they meet, they discuss the parts of the book they have read and plan for the next session.

Use this form to help you plan your Literature Circle.

Literature Circle for the book

\_\_\_\_\_ by \_\_\_\_\_

Role assignment—remember, you should never do the same role twice in a row.

Discussion Director: \_\_\_\_\_

Super Summarizer: \_\_\_\_\_

Literary Luminary: \_\_\_\_\_

Cool Connector: \_\_\_\_\_

Word Wizard: \_\_\_\_\_

For a more thorough description of each job please see the individual worksheets. Remember, for full credit you must take notes during your discussion on the back of your paper and turn it in. Please be respectful of your group and ensure that your worksheet is filled out before the scheduled literature circle.

## Discussion Director-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_ (page numbers)

Discussion Director: Your job is to write a list of questions that your group might want to discuss about this part of the book. The best questions will come from your own thoughts, feelings, and ideas about this section of the book. You also need to write your own answers to these questions.

Questions:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Sample Questions:

What was going through your mind when you read this? How did you feel when...?  
Can someone summarize this section? Did anything surprise you about this section of the book? Predict something about the next section of the book.

## Super Summarizer-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_ (page numbers)

Summarizer: Your job is to prepare a summary of the reading. Don't tell the whole story, just focus on the important parts. The other members of your group will be counting on you to give them a quick statement that tells about the story (the summary), and the key points.

Summary:

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Key Points

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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5. \_\_\_\_\_

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## Literary Luminary-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_ (page numbers)

Literary Luminary: Your job is to choose a paragraph or sentences from the book to discuss with your group. Your purpose is to help other students by spotlighting something interesting, powerful, funny, puzzling, or important from the text. You can read parts aloud yourself, or ask another group member to read them. Include your reasons for picking the paragraphs or sections you did. Please record the page number and paragraph.

Paragraph and reason for choosing:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Cool Connector-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_ (page numbers)

**Cool Connector:** Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems. Once you have shared your connection to this section of the book, each member of your group will also relate their own connection to the book, although they may refer to a different passage.

Describe the part in the book, and then explain your connection.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the page.

## Word Wizard-Literature Circles

Name: \_\_\_\_\_ Book: \_\_\_\_\_  
Date: \_\_\_\_\_ Assignment: \_\_\_\_\_ (page numbers)

**Word WIZard:** Your job is to look for a few important words in your reading. If you find words that are puzzling or unfamiliar, mark them down on this page while you are reading. Later, you can look them up in a dictionary and write down their definitions. You may also find words in the reading that are significant to the story. Mark these words too, and be ready to point them out to the group. When your circle meets, help members find and discuss the words.

[illegible]

